

## STUDENTS RETURN TO SCHOOL ON TUESDAY 21 APRIL 2015

### PRINCIPAL'S MESSAGE

Another term has started and ended in the blink of an eye. We have had a full range of activities this term with two new students, Bryden and Luke, starting at Kandeer who have settled in well and are enjoying the experience.

After much consultation and fine tuning we have finally finished our School Plan for the next three years 2015 – 17. I have attached a copy for your information.

It was with great pleasure that we hosted two groups of Principals this term. On Thursday 12 February we hosted the Durrakar Network of Principals and on Thursday 12 March we hosted the Teaching Principals Network.

The Principals were welcomed to the school by students and the feedback was very positive.



On Friday 20 March we were privileged to have Nathan McLean from the Mens Wellbeing Foundation come in and do some circle work with the boys around manhood.



The conversations that flowed and the behaviour exhibited was excellent and the students really got a lot out of the day.

Nathan has kindly offered to come back next term to work with the Primary Students.

On that note I will now hand over to my staff to elaborate on the programs that they have been running this term.

Kind regards,

*Peter Ellison.*

## Stephanie Alexander Kitchen Garden

This term has seen Kandeer School begin our gastronomic trip around the world. We have visited Italy when we made pasta with Italian Biscotti for dessert. Shepherd's Pie with Apple and Rhubarb Crumble saw us in England when we used fresh rhubarb picked from our garden. Quiche Lorraine from France was a favourite, accompanied by macaroons that would make Adriano Zumbo proud.

I have included a copy of the Quiche Lorraine recipe because this was a favourite of the students.

My favourite cooking session this term was around St Patricks day when we picked two buckets of potatoes from our garden.

We had a Masterchef style challenge where the students could use anything from the pantry, fridge or freezer in their dishes but they had to “make the potato shine”. Amongst the creations were hash browns, roast potatoes with bacon, onion and garlic topping, German potato salad and potato scones!

During garden lessons students have planted a range of Asian herbs and vegetables.

We are looking forward to when these mature and we can produce a range of dishes from countries such as China, Thailand amongst others.



## Quiche Lorraine

### *Ingredients:*

- 2 sheets ready rolled shortcrust pastry
- 1 tablespoon olive oil
- 1 brown onion, finely chopped
- 4 rashers bacon, rind removed, finely chopped
- 1 cup grated tasty cheese
- 3 eggs
- 1 teaspoon plain flour
- 300ml cream
- 1/2 cup milk





*Step 1*

Preheat oven to 200°C. Lightly grease a fluted 3cm deep, 23cm (base), loose-base flan pan.

*Step 2*

Line base and sides of flan with pastry. Trim excess. Line pastry with baking paper. Half-fill with dried beans or rice. Bake for 10 minutes. Remove paper and beans. Bake a further 10 minutes or until golden.

*Step 3*

Heat oil in a frying pan over medium-high heat. Add onion and bacon. Cook for 3 minutes. Drain on paper towels. Cool. Sprinkle over pastry. Top with cheese.

*Step 4*

Reduce oven temperature to 180°C. Whisk remaining ingredients and salt and pepper in a jug. Pour over bacon. Place onto tray. Bake for 30 to 35 minutes or until set. Stand for 5 minutes. Serve

*Pamela Chahda*

*Marg Tanner*

SAKG Kitchen and Garden Specialists.

# JESSICA'S CLASS

With the New Year well under way the students of the primary class have started the year exceptionally well. We have had four students return this year Thomas, Jake C, Jake F and Connor and welcomed a new edition Liam. The positivity and success within the class has been evident.

Early on in the term I decided to study a film with the students as part of our literacy unit. We watched the Australian children's movie Paper Planes at the cinema. The students thoroughly enjoyed the movie and were able to identify the main themes, and empathise with the characters. We then of course had a go at making our own paper planes in class.

Emotional wellbeing, anger management and understanding of empathy is always an important element of learning at Kandeer School, all teachers try to impart these skills onto their students.

To encourage these understandings we have been participating in a fabulous program RAGE (Re-Navigating Anger and Guilty Emotions) that Belinda and Kylie from the PCYC have been running with the assistance of Caroline from CAMHS.

The program has been very successful in the class. Students have been participating in lessons each week to help them learn strategies to cope with angry emotions and the stresses of life.

We have looked at the different forms of aggression, recognising our triggers and strategies to cope when things don't go our way. I have been following up in class each week to focus and encourage the students to implement the lessons learnt into their everyday life. We are very thankful to PCYC for the opportunity to have students participate and can see the positive results of the program.



Students have been working hard on spelling and reading skills and many improvements have been made. The determination and commitment of every student to work with support from our SLSO Marg and our Learning and Support Teacher Pam has resulted in great progress.



This term we have been focusing on an Australian History Unit and learning all about how Australia has become the country we live in today. We have researched The First Fleet and learnt about Ned Kelly and other bushrangers. In the lead up to the 100 year anniversary of the ANZAC we have been learning about our Australian Soldiers. Students have also been learning about the way Australian kids used to live throughout history, through the TV series 'My Place' based on the book by Nadia Wheatley and Donna Rawlins. The series is very engaging and interesting to learn about the way life was in different decades.

As part of our gardening and science lessons with our SLSO Marg Tanner this term we have been learning about life cycles and life styles of different animals. We have learnt about butterflies, bees, and the students thoroughly enjoyed learning about turtles.

Our history and science units led us on a great excursion to Beechworth. The students were able to experience a tour of the Old Beechworth Gaol, where they looked at the old prison cells, viewed the spot where criminals were hanged all those year ago and even got to visit cell 101 Ned Kelly's cell when he was an inmate of the prison. We also had a wonderful lunch at the bakery as a result of students earning a reward. We visited Beechworth Honey, taste testing different honeys and finding the queen bee was a highlight of the experience.



I would like to congratulate the students for their individual successes this term. Every student has displayed their individual skills. Connor has helped me fix the smartboard and computers countless times. Jake F has come leaps and bounds with his reading, Liam has settled in well into his new school and Jake C has been selected to participate in Riverina football and cricket trials.





Thomas achieved a school award for his efforts in 'Clean Up Australia Day'.

Well done to all students.

Finally I have been lucky to have a number of great staff members support the students in the class this term. A big Thank you to Marg Tanner our classroom SLSSO, Pam our Learning Support Teacher, Tony our woodwork teacher and Pansy our school wide SLSSO, all have been instrumental in the continued success of the primary program at Kandeer School.





*Jessica Dubenko*  
Primary Teacher.





# *Janelle's Class*

Each school day is an education in life.

As we race towards the end of term I am reflecting on the year so far. Each day is different yet the same. The joys, angers, delights, disappointments, excitements and sorrows arrive every day at varying levels and are dealt with in numerous ways.

It is a privilege to be able to share in the lives of so many and be able to feel that as a classroom community we individually and collectively, can make a difference.

My classroom is a learning community; one whose essential ingredient to success is attitude. Simply, the 'cup half full' attitude returns positive feelings in abundance; the 'cup half empty' approach returns negativity.

And what a positive term we have had:



Connor – transitioning to Murray High School two days per week.

Jack – transitioning to Albury High School three days per week.



Bailey – attending Work Experience one full day per week, learning about motorbike mechanics.





Luke – excellent attendance, participation and respectful attitude.

Tanah – transitioning to James Fallon High School by attending all Visual Arts lessons each week.



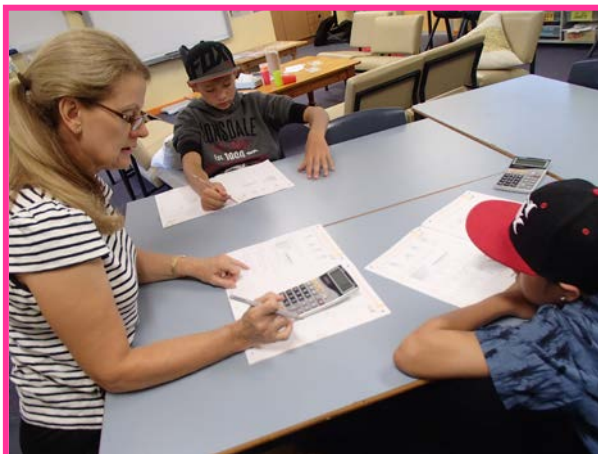
Andre – excellent participation and mature attitude.



Bryden – started at Kandeer School in week 8 and has settled into our positive culture very well.

We have very much settled into developing our literacy and numeracy skills which we work on each day.

Not only are we learning mathematics skills but we are learning how to apply them mathematically through problem solving.







In English we are using the theme, Australians at War, as the basis for developing listening, reflection, comprehension, writing and spelling skills, as well as increasing our knowledge.



The boys also have art lessons with Leonie each week, swimming for sport at 'Waves' in Wodonga and Lawn Bowls at North Albury Sports Club. We have also continued with gardening, cooking and woodwork lessons.





As a bonus, 4 different tradesmen (a painter, diesel mechanic, landscaper and carpenter) gave presentations regarding their trades, apprenticeships, experiences at TAFE and on the job, both positive and negative.

We also had a chat from the Indigenous Health Team regarding the pitfalls of smoking. It was an interactive presentation and the boys were so engaged that the presentation went way, way over time.

We are a very busy class. The boys participate enthusiastically and positively. I am very proud of their calmness and their respect towards each other and people they meet within the community.

As a reward we visited the Lego Exhibition in Albury and both senior classes went to the movies in Week 10 to see 'Cinderella'. The overall theme from 'Cinderella' for the boys to take away with them was 'to always have courage, to show kindness and believe in a little bit of magic'.

Well done boys on a great start to the year.



*Janelle Dunn*  
Teacher.



# *Anthony's Class*

Term One has seen various changes occur to the senior class at Kandeer.

We have said farewell to a number of students and we have welcomed Luke R. to the class. He joins Max, Riley, Jak and David who have returned to Kandeer this term.

Interestingly, we have celebrated six birthdays in our class this term with all the students and Neil officially growing another year older.

Our literacy activities this semester have focused on the topic 'Survival'. The students have had the opportunity to read and research numerous stories of survival, in addition to viewing texts that explore the challenges and obstacles different people have had to overcome in their lives. The discussions that have flowed from this topic have been excellent, with the students being able to consider the challenges faced by others in their lives, and how they may react if faced with similar adversity.

Half-way through Term One the class was fortunate enough to be put in contact with Simon from Fishooka. Simon designs and builds fishing lures and equipment and also runs fishing charters in the area.



Simon has been running a program with the class that entails teaching the boys everything they need to know about fishing, the environment and even future employment opportunities within the fishing industry. The entire class has thoroughly enjoyed Simon's enthusiasm and knowledge and they have thoroughly depleted his product stores thanks to their excellent casting skills. We look forward to continuing this program in Term Two.

Sport during Term One has consisted of swimming. Both senior classes have boarded the bus and travelled to a number of different pools around the area where the classes have practiced their swimming skills. WAVES and Albury pools have hosted us and their staff have been treated to displays of excellent aquatic ability and game play.



Thanks must go to Pam who has treated our taste buds to a trip around the world during Term One. Each week the class have cooked dishes from a different country before enjoying the spoils of the labour in a gourmet feast. The macaroons and fudge were personal favorites.

We also thank Tony for his weekly woodwork lessons. The quality of woodwork job that is currently being produced by the class is exceptional. The students have learnt the importance of taking time and paying attention to detail when producing timber furniture and it is clear that this effort is paying off.



Thursday mornings during Term One have involved Marg visiting our class to conduct gardening lessons.

We have learnt about the waste that we produce as a society by visiting the Albury City Landfill. We have also helped to maintain Kandeer School grounds, begun clearing a space for the future development of a chook shed, and learnt about the types of food that is eaten by different cultures.

One of the exciting points of each week has been our weekly science experiment. The class has; bent water with static electricity, made a paperclip float using surface tension, and used a chemical reaction to blow up a balloon.

While these experiments have been both interesting and fun, they have not always been tidy and we thank Rob for cleaning up after us.

A weekly highlight has been the Friday class challenge between the two senior classes.

The competition has been fierce and has included: Bocce, target throwing activities, cricket skills and various other physical skills.

Unfortunately Janelle's class currently leads this competition but we hope to rectify this situation early next term.



On a personal note, I would like to thank all those involved with Kandeer School for welcoming me to the school community.

I thank the students for their patience, at times, and for teaching me something new every day.

All staff at the school have been wonderful and the countless offers of assistance I have received is a testament to their professionalism and dedication.



*Anthony Daley*  
Teacher.

# Work Experience

Bailey, from Janelle's class expressed an interest in doing work experience with motorbikes. We were lucky enough to find him placement at **Blacklock's Honda in Lavington**. When a business agrees to take on a work experience student they do need to dedicate significant time to the student. Kandeer School would like to thank **Blacklock's** for hosting Bailey, he thoroughly enjoyed his time on the tools!

