

Kandeer School SSP

Term 4 2016

412 Fallon Street NORTH ALBURY NSW 2640

Telephone 02 6025 2832 Fax 02 6040 1143 Email kandeer-s.school@det.nsw.edu.au

PRINCIPAL'S MESSAGE

Thank you EVERYONE for an awesome Term 4!!!!

I would like to thank the students, staff, parents and the greater community for making me feel welcome at Kandeer and in Albury. I love this place!

I have been so happy to get to know all of our students and to listen to their needs and wants through the review meetings we held in weeks 5 and 6. It is great to know that most students are thinking about their future transitions out of Kandeer to other schools, TAFE or employment opportunities.

Kandeer is a school where we encourage our students to take some time out and center themselves so they can improve the way they have previously interacted in other school communities. All of our staff encourage our students to use a range of strategies to use their self control to make good decision and maintain positive relationships for the present and future.

I am so happy to see a few of our students who have reached a point where they are ready to transition onto another school setting. Lee Sheedy has been successfully transitioning to Thurgoona Public School and will start there full time in Term 1 2017. Craig Rowe has shown an enormous amount of maturity and improvement and will be moving to James Fallon High School next year. Lachlan Johnstone will be transitioning to Murray High School and Liam Wilcox will be going to Corowa High School. Congratulation boys. I am so proud of you all for showing your self control, resilience and maturity in readiness for your placements in 2017!

We are saying goodbye to three staff members who have been guiding lights for many of our students. Jessica Dubenko has been the primary teacher at Kandeer for many years. She will be taking her talents and expertise to Lavington East Public School to be the Multi Categorical Class Teacher. We wish her all the best. John Stead has taken up a job at near by, I wish him all the best. Tony Zerst our ever creative and inventive Woodwork teacher is going to retire. Tony has been such an inspiration and encouraging figure to our students each week for years. All the best for your retirement Tony! I would like to thank both teachers for their tireless effort and support at Kandeer.

2017 is shaping up to be a year of changes for the best at Kandeer. Firstly we will be having stream lined mathematics and literacy classes which are in accordance to students individual needs. The classes will focus on what the students know now and what they need to know to enable them to succeed in our ever changing world.

We will also be introducing and trialing a new way of communicating with our community via the School Stream App. This app is free to download and delivers information in real time, directly to parents and students on their mobiles. If you would like more information go to <https://www.schoolstream.com.au/>



Our electives program will also be enhanced. We will be looking at expanding it to focus on pre-vocational skills. I can't wait to see what our students start developing and producing when they get their creative juices flowing!

Lastly, in 2017 we will be welcoming two highly competent and experienced teachers to the team. Keith Baudinette and Bec Border will be join the Kandeer Community. Keith has a back-ground in engineering and has been teaching at Murray High School. Bec is a creative soul who has been a teacher at Lavinton East Public School and is excited to be joining our team and implementing programs to enhance our students knowledge skills and values. Please help us welcome these talented teachers in 2017!

Finally I would like to thank you all for your support in 2016 and wish you all the best for the holiday season. I will be here in 2017 to work with you all once again and I look forward to the magic we are going to make happen in 2017!

Principal Awards 2017



Congratulations Lee Sheedy who received the junior Principals Award for 2017.

Craig Rowe received the Senior Principals Award for 2017!



Jess's Class

I recently come across a quote that resonated with me.

'Inclusion is not simply about physical proximity it is about intentionally planning for the success of all students' (Author unknown)

At Kandeer School this is my vision for our students. We teach students with varied, diverse and unique learning needs. We plan for our students to feel success, to be proud of themselves and to increase their self-worth. At times there are a number of challenges we face that impact on our intentions to teach academic content. Parents and carers would be well aware of the challenges of behaviour and how their child's behaviour can impact on their ability to learn.

Often games are used in our class to help our students tune in to school. Skip Bo and UNO are both great card games we play in class to help students engage with school and their classmates. For some it may seem we are merely playing a game, however a lot of thought and strategy is put into the use of games in the class. UNO for example encourages strategy, working together, disappointment, losing and winning the game. It has been great to see our students playing fairly and losing in appropriate ways during our tune in time.

This term our integrated topic has been 'The Human Body' students watched a documentary series on how our bodies work and completed a number of fun activities related to organs and naming the bones in our skeleton.

Literacy and Numeracy improvements continue to be a priority. Our class have increased their reading skills through focused reading time and have been working on their comprehension skills through engaging content. I have been impressed to see Tye focused and dedicated to improve his reading and engaged in reading age appropriate chapter books.

As the year comes to a close I would like to reflect on the year we have had, and a lot of the successes and achievements I have been able to witness.

Term 4 has seen a number of students spending time in a number of different transition programs. Jared and Natika have spent some time exploring James Fallon High School.

Lee has also been spending more time at his new home school Thurgoona Public School.

Travis and Jared have continued to participate in a shared enrolment at their respective home schools.

Transition Programs take a lot of time and effort from teachers, principals and the Learning and Support Teacher. Both schools involved with a student work very hard to ensure the best transition experience. I would like to thank Albury High School, James Fallon High School, Albury North Public School and Thurgoona Public School. These schools, their Learning Support Teachers, Classroom Teachers and Principals have all worked together to ensure dual enrolments and transition programs.

We have also had Liam B participate in a very successful work experience program. Liam made a positive and valuable contribution to the business. Well Done Liam.

A number of people contribute to the positive learning that takes place in our classroom. Pansy our Aboriginal SLSO helps out often during the week to provide emotional support for the students.

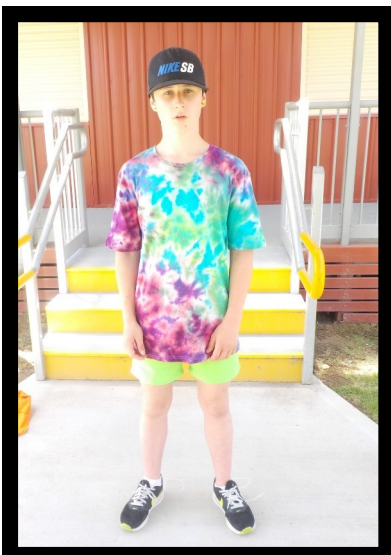
John Stead has been providing a valued curriculum program through job sharing the class in Term 4. The enthusiasm and stories I hear from students about the wonderful PE lessons and bike program is appreciated. Thank you John for job sharing our wonderful class.

Pam Chahda the Kandeer School Learning and Support Teacher has worked hard this year on a number of teaching and support programs for our students. Our cooking lessons and Barista program have provided essential life skills. The lessons boost self esteem and confidence. Pam has also worked on organising work experience and transition programs for our students. Thank you Pam.

Marg Tanner has been the consistent in the classroom this term. Marg is our SLSO and works everyday with our students and providing learning support for students and staff. Our students care for Marg and are always thanking her for the assistance and emotional support she provides. Marg is aware and understands the emotional needs of the students. Thank you Marg.

Finally, I would like to thank parents and carers who work very closely with staff at Kandeer School to create positive educational experiences for their children. With a small class size we are able to get to know parents well. Kandeer School staff recognise and appreciate the difficulty that parents and carers face in parenting their children with disabilities or behavioural needs. At times stressful situations arise. It is evident that through your commitment to your children we have been able to provide valuable, positive and innovative learning and emotional experiences for your children.

Jess's Class



Janelle's Class

During Term Four, students in my class have engaged in learning across a variety of programs. Each area of study has provided opportunities to develop skills, knowledge and attitudes. We have aimed to encourage creativity, to approach problems with an open mind, to consider possibilities and learn from experience.

Learning to accept problems and solve them without crippling emotion stopping the process, is a life skill. Through our programs we teach the students patience, tolerance, courage, and respect of other people and animals.

Every day we work to improve our literacy and numeracy skills. Other programs this term have engaged the students across a variety of skill sets. Students participated in a sports program which included bushwalking up Hutton Hill, Wirlinga Hill and Monument Hill/Nail Can Hill. They also worked on their fitness each Thursday and Friday mornings. We attended the Albury High School performance of Legally Blonde at the Albury Entertainment Centre. Each week we have continued Cooking with Pam and Woodwork with Tony, Kevin and Frank. Frank and Kevin have volunteered their time and expertise in woodwork and metalwork for the past four years and we are very grateful. I have continued the Dog Education program with Brydie Charlesworth. This involves spending one hour each week training, playing with, and cuddling forty dogs - a soothing, fun, and relaxing time. Electives continued throughout Term 4. Students could choose to learn barista skills, art, fishing, or have fun playing social games. After five weeks students chose a different elective. This term my class was also invited to assist with the Bhutanese Refugee Playgroup every Monday morning at a local primary school. The students helped set up activities and played with the children. They were exceptional role models for the younger ones. I was so proud of them. The experience allowed us to study the plight of the refugees and for each of us to feel grateful for everything we have here in Australia.

At Kandeer it is important that our students learn how to make 'good choices'. It may be getting out of bed and coming to school on time or it may be to choose to participate in their own education and progress their learning. It may be discovering relaxation techniques, like reading a novel independently, playing with a dog or going fishing, or finding ways and strategies to control emotions, which we learnt during our Wellbeing program. They may even decide to be creative and make a sponge to decorate for Christmas - skills they learnt during cake decorating this term.

It is true, that raising a child takes a supportive and caring community. I would like to acknowledge all the support I get from parents who come to school meetings, take my phone calls and help in supporting the school, especially when they volunteer their time like Lee O'Bryan. I would also like to thank our community volunteers who help deliver programs to the students - Brydie, Frank and Kevin - I am so grateful. As well, I would like to thank all the staff at Kandeer and, especially, a huge thankyou to my magnificent SLSO, Leonie, who is always enthusiastic, creative and a pleasure to work with.

Finally, I would like to acknowledge the students and all their efforts this term. Congratulations Thomas, Bryden, ham, Hamish, Toby, Chloe and Katelyn. Each student has made excellent choices throughout the year. They have each overcome difficulties and are moving forward. Next year Liam will be transitioning to High School and we wish him every success.

Janelle Dunn

Class Teacher

Fanelle's Class



Anthony's Class

Well, we have come to the end of another year at Kandeer School. Early in Term Two we saw a number of changes in terms of the students in the class. Luke, Connor, Lloyd and Lyndon all left us and we welcomed Chris Kenny, Jake P. and Nathaniel. The make-up of the class basically remained relatively stable for the remainder of the year except for the departure of Nathaniel early in Term 4 and the introduction of Liam B. from Jess and John's class.

We often talk about the changes in student personnel but in the second half of the year it has been staff changes that have impacted the class. The students of Garru – (Magpie) class have had a change from Anthony, as their teacher for Terms Three and Four, to Karen and John. While it was not always easy for our students to deal with this change, having Garru's 'rock' – Neil, here to support them with the transition and help them to build positive relationships has made the change as seamless as it could be.

This term there has been a focus on making students aware of the skills they learn at school, in addition to reading, writing and mathematics - the other skills that help you to be a responsible citizen; communication skills, team work, completing tasks, building positive relationships, resilience and being mindful of oneself and of others.

The students; Bailey, Lachlan, Craig, Chris, Jake and Kenny have been working on their cooking skills where they have cooked a variety of Asian foods. In class, we experienced some Japanese culture through lessons on sushi making and an introduction to a green tea ceremony.

The class has continued to enjoy the practical subjects offered at Kandeer such as Woodwork and Cooking. We have also continued to run our mindfulness/relaxation program with pleasing results.

This year we have had a number of awards recipients. Chris received the attendance award. Bailey was awarded the workshop award for consistent effort in the workshop. Lachlan was awarded the class award for beginning a successful transition to Murray High school and Craig was awarded the Senior Principal's Award. Congratulations to all award recipients.

2016 has been a busy, year full of changes. Thank you to everyone who has been involved with the class this year and helped us to grow and learn as a group.

Anthony's Class



Pam's Classes

The Students have continued to achieve success in the school kitchen this term.

In the kitchen a short time ago one of the classes made Chocolate Brownies. The students were asked if they had used a packet mix. No, they had made them 'from scratch'.



When it comes to teaching students in the school kitchen I have two vastly different philosophies.

I think it is essential for students to know where their food comes from and how it's made. We often make pasta from flour and eggs, rolling it out in hand operated pasta machines. We use different spices, and pick herbs from the garden to use in our cooking.



It is also a valuable life skill to be able to look in the fridge and pantry and figure out how you can use what you have.

Students this term have been given instruction to find what they can in the school kitchen and challenged to come up with a meal idea from that.



There may be times when fresh vegetables are available and at other times students may only be able to find frozen or canned vegetables.

It is challenges such as these that we all face when planning and providing meals for our families.



This term students have enjoyed making and eating crumbed chicken, tacos, fried rice, frittatas, pasta bake and baked jam donuts, just to name a few things.



PRESENTATION DAY 2016

Jake Freyer is awarded his
Class Award from Jess



Bryden O'Bryan receives
the Premier of NSW Sports
Award



Thomas Jackson receives his
Class Award from Janelle



Bailey Westblade is awarded the
Woodwork Class Award

Toby McDonald receiving the
Inaugural "Frank & Kevin
Woodworking Award"



Good bye Mr Zerbst





Above Right: Lachlan Johnstone receives his Class Award from Anthony

Above left: Travis Barker receives the Aboriginal Art Programme Award.

Tye Rule
receives Pam's
SAKG Award
'the boy can
cook!'



Bailey Westblade
receives the
Riverina Institute
"Get a Head Start"
Certificate

