

STUDENTS RETURN TO SCHOOL ON WEDNESDAY 27 APRIL 2016

PRINCIPAL'S MESSAGE

Dear Parents, Carers and Community Partners,

Term one has come and gone in the blink of an eye but what a productive term it has been. This term we welcomed 5 new students, Liam B, Katelyn S, Nathaniel K, Lucretia B and Lachlan J. The arrival of these 5 new students means that we are now at capacity with 21 students.

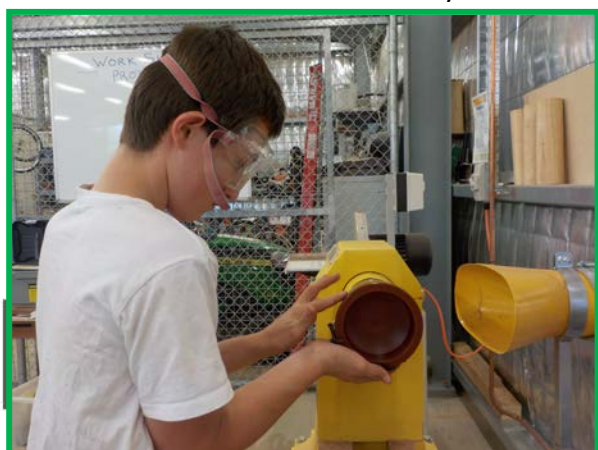
I would like to take this opportunity to thank Cherie Scott for filling in for Jessica who is still on Maternity leave. Cherie did a fantastic job and the kids learnt a great deal and had a lot of fun. Cherie is travelling to England at the end of the term and I warmly welcome John Stead to the Kandeer Family.

John is the Phys Ed teacher at James Fallon High School and has expressed an interest in working at Kandeer School. Also, Robyn Gill has been successful in merit selection for a School Administrative Manager job at Lavington Public School. I wish Robyn all the best in her new role and thank her for her many years of service to the staff and students at Kandeer School.

I would like to say a big thank you to Chris Zerbst, Lyn Vey and Julie Bowater who have shared the role of School Administrative Manager while Robyn has been away and as she transitions to her new school. Thank you ladies I couldn't have done it without you.

A big thank you to Julie King from the Peace Flame organisation for her wonderful lessons and also a big thank you to Frank and Kevin for their work who are continuing with their mig welding classes and I thank them for that. The students are really engaged in the welding program.

I would like to acknowledge the great work that Tony Zerbst does in the workshop with our students. The kids are producing beautiful lathe turned bowls, fishing rod holders, ferret boxes, tables and leather wallets and they love it. Thanks Tony.



Just a short reminder that our next Kandeer School Community Network meeting will be on Wednesday 4 May 2016 at 9am. All welcome

On that note I will now hand over to my terrific staff to elaborate on the programs that they have been providing for our students during term one 2016.

Thank you

Kind regards

Peter Ellison.



Anthony's Class

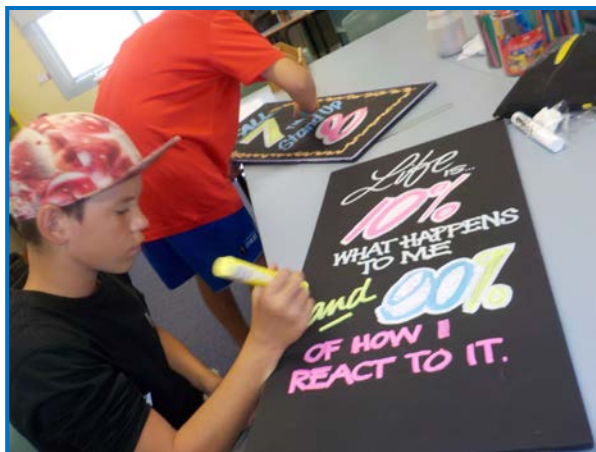
Term One saw our class start the year off with a full quota of students. Bailey, Lyndon, Craig, Luke, Connor, Lloyd and Lachlan all returned to Kandeer in 2016.

As part of our literacy program, the class has continued to explore The Natural World around them through reading and viewing a variety of texts. This term's Science unit has aimed to build on this topic by exploring how living organisms are classified. We have explored the physical and behavioural characteristics that differentiate many living things including mammals and insects.

During Mathematics lessons students have learnt how to find the area of regular polygons and how to select the most appropriate unit of measurement. A number of students have completed this topic and begun working through a unit on Percentages.

Medieval Europe has been the topic of study during History lessons and we have so far discovered that many of our names are derived from the jobs that our ancestors did and that some of these jobs were not all that pleasant. We have also learnt that hygiene was not a high priority for medieval peasants and that The Black Plague caused many deaths.

On Monday afternoons in Term One Leonie joined our class to teach the students about sign writing and visual merchandising. We created our own chalkboards and wrote positive motivational messages on them. The class learnt the correct technique for working with textas, paint, chalk and liquid chalk.



The skeletal, muscular, circulatory, respiratory and immune systems have been the focus of Health lessons this term. We have memorised the names of bones and muscles, learnt how oxygen enters the bloodstream and how blood transports around the body. We also dissected a lamb's heart to further our understanding of the anatomy of the heart.

Swimming has been the sport of choice this term. We have ventured all over the country side to utilise the facilities of Jindera, Howling, Wodonga and Albury pools in a bid to improve our aquatic skills.

Pam has continued to tantalise our tastebuds during cooking lessons. Quiche, lasagne (from scratch), san choi bow, chocolate ripple cake, fettuccini carbonara and chicken schnitzel have all been successfully created and devoured.

Tony has carried on working his magic in the woodwork shed. The boys have successfully turned wooden bowls and built coffee tables, fishing rod racks and a modular storage unit. The quality of the work has again been exceptional.



We have decided to make two changes to the class this term in order to provide our students with the best opportunity of being successful in demonstrating positive behaviour at school. Firstly the classroom environment was adjusted to provide each student with their own workspace in an attempt to minimise distractions and provide students with a sense of ownership. The second change was to implement a self-monitoring program where students earn rewards for achieving explicit behaviour goals. So far the results have been promising and the boys have earned MacDonald's meals, a set of Skip-Bo cards and the opportunity to hit golf balls at the driving range.

We have also implemented a mindfulness relaxation program. The students spend a few minutes each day relaxing through a guided mindfulness meditation.

A big congratulation must go to Bailey who has been accepted into TAFE and he is now studying Construction. Bailey attends TAFE one afternoon each week and he is enjoying learning some new skills.

Thanks again to Neil for his support in all of our educational endeavours. The constant supply of massages and willingness to transport our class all over town and beyond is certainly appreciated.

Anthony Daley



Stephanie Alexander Kitchen Garden

Pam Chahda

Kitchen lessons at Kandeer have continued this term and I have thoroughly enjoyed every lesson with the students.

When we make spaghetti, fettuccini and lasagne brought pasta from the supermarket just won't do in our kitchen. The students make their pasta from scratch.

The students mix the flour, eggs and a little salt until it's combined into a dough. The hardest part is kneading the dough until we feel it has reached the right consistency.

Rolling out the pasta is the fun part. Anthony's class were so impressed with their pasta sheet that measured out at just over 250cm!



Stir fry's have also been popular this term. The students have made San Choy Bow, and Sweet & Sour Chicken.





I have found that students are more willing to try different foods, especially vegetables, if there is something sweet on offer at the end of a meal. As a bargaining tool I allow students to make things that we call 'sometimes foods'.

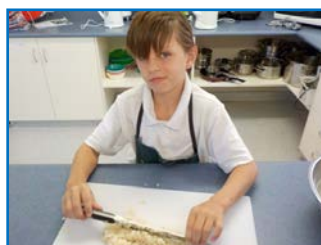
They are getting very adept at making scones, slices and cakes.

Some students weren't keen on trying the green scones that were made for St Patricks Day. Once tasted though, they decided that they were just the same as the regular ones!



Knife skills are an important part of cooking. Most of the students have great knife skills and are able to slice, dice julienne and finely dice anything that is asked of them.

We don't use little knives here either. All students are skilled at using a large chef's knife. They use a great rocking motion with the knife, and know I don't like to hear a knife banging down on a chopping board.



Janelle's Class

This term we have discussed the term Responsibility many times in the classroom and think that it is important that our students understand that we all have responsibilities in life, and to be fair to ourselves and others we should understand what our responsibilities are.

My responsibilities, as the classroom teacher are:

- provide effective teaching to all students
- provide opportunities for students personal growth
- be professional and supportive
- ensure students develop and enact the correct behaviour inside and outside the classroom
- ensure my classroom is safe and free from harassment and bullying
- communicate with parents

I believe Parent's responsibilities are:

- ensure children are getting enough sleep, exercise & healthy food
- let the school know if there are any worries or concerns
- ensure children are dressed appropriately for school
- provide clear boundaries, rules and expectations
- keep children away from alcohol and drugs
- ensure children attend school



I believe student's responsibilities are:

- attend school everyday
- participate at school and enjoy the process
- invest in your future – good exercise, sleeping & eating patterns
- No alcohol or drug taking
- Become an independent learner
- Set clear strong specific goals
- Own your problems and seek help. Confide in someone if you are worried
- Obey rules and respect others
- Laugh a lot
- Understand your responsibilities before your rights. If you have rights then you need to have met your responsibilities.



It is always a real pleasure to see the growth in the students towards their understanding of the term responsibility. I have watched Thomas, Liam, Katelyn, Hamish & Bryden work particularly well this term. Each one of you has set specific goals towards their learning, participated in an exercise program, behaved in and out of the classroom (no suspensions) and accepted all academic instruction in the classroom, even working independently. I have been very impressed. As a result we have a lot of fun in the classroom and really enjoyed each other's company.

This term we have enjoyed 1, swimming for sport, 2, we have continued visiting the Dog Education Centre in Wodonga with Brydie Charlesworth, 3, music and computer coding and programming with Ian McElwaine, 4, cooking with pam, 5, woodwork with Tony, Frank and Kevin. This term the students built bedside tables.

I would like to thank Liam, Bryden, Katelyn, Thomas and Hamish for such a great start to 2016. I would also like to welcome Lucretia and Nathaniel who started at Kandeer late in Term 1.

Once again many, many thanks to Leonie. She is just such a wonderful support to us all and provides a sprinkle of magic everyday.

Janelle Dunn



Cherie's Class

With the New Year well under way the students have started the year exceptionally well, with me and Marg. We have had six students enrolled at the start the year with an enrolment later in the term making our class full. Our students are: Jake PS, Jake F, Tye R, Jared C, Travis B, Khaliyha F and Liam B. Our class has a positive vibe to it with six of our students attending daily. Well done boys.

Kandeer is a PBL school; Positive Behaviour for Learning. We focus on having a positive outlook on our learning in our classroom, playground and on excursions. We have taken the PBL into our classroom focusing on the word; **THINK**. **T**= is it true?, **H** is it helpful?, **I** is it inspiring?, **N** is it necessary?, **K** is it kind?. We chat over a milo, the importance of THINKING before you speak and how our words can upset people. During this session the boys have been developing their listening skills and empathy towards others.



Students have been working hard on their addition and subtraction skills, many improvements have been made. The determination and commitment of every student to work out their mathematical problem solving has resulted in great progress in their learning in a fun environment.



Tuesdays and Thursday we had banking and buying. The boys received play money where they were able to buy and sell products from the shop keeper. At the end of each lesson they were able to negotiate a deal with each other to buy or sell.



This term in our History Unit we have been focusing on and learning all about 'The Australian Outlaw Ned Kelly', and our Australian Fallen Soldiers in France. We have looked at a few books about Ned Kelly, one in particular 'Blake Snake', the story of Ned, his family and friends. We watched the movie "Ned", the main character was played by Mick Jagger.



In the lead up to ANZAC Day we have been learning about our Australian Soldiers We watched old war footage.



Our history unit led us on an excursion to Beechworth. The students were able to experience a tour of the Old Court House, Vault and Museum. The boys were able to dress up in costume as a Judge and Barrister while

listening to an enactment of the trail of Ned Kelly. We did manage a visit to the Beechworth Bakery and enjoyed a treat. We finished up at Lake Sambell for lunch before heading back to school.

We all enjoyed our Tuesday afternoons with Pam in the kitchen. Pam is amazing with her wonderful recipes and cooking skills which she passes onto the students with ease. The boys are always keen to get in there and develop their culinary skills.



In English we are using the theme, Australians at War, as the basis for developing listening, reflection, comprehension, writing and spelling skills, as well as increasing our knowledge.



Thursday is another great day the boys look forward to: woodwork with Tony. They had made an assortment of things; such as bowls, tables, wallets, gemstone boxes, tool boxes. Developing their skills by using many tools, drills, hand saws, wood burning, lathe, and the good old hammer and nail.



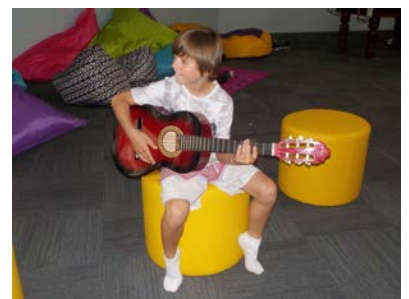
Sports this term was swimming. We focused on developing their strength and water safety awareness. We used a variety of local swim centres: 'Waves' in Wodonga, Lavington Swim Centre, North Albury Swim Centre and Aquatics Indoor Swim Centre Lavington.



In PDHPE we looked at the human body, focusing on puberty and safe sex. We watch videos on the development of the foetus from conception to birth. During the lessons we had a few laughs and giggles.



We had a visit to 'The Place' in the old Lavington Library where the boys were able to play Xbox, pool, strum up a tune on the guitar and use the internet. Next term the boys are looking forward to going to The Place on a weekly basis.





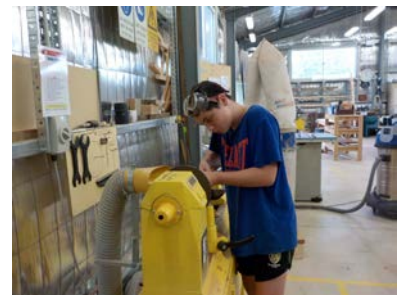
We had a visit from two players from the Greater Western Sydney AFL team. The boys were able to have a kick around and a chat about the pros and cons of the commitment in being a part of a sporting team. At the end the boys were given a football each and had it signed by the players. I am very proud of Tye who thanked the players for the visit they made to our school.



In our Science Unit we made an excursion to Nail Cain Hill to collect rocks. We examined these rocks to determine the makeup of the layers. We then soaked and sanded a thin layer off and applied several coats of enamel gloss, this process took 8 weeks. The commitment the boys showed was amazing.



The quality of woodwork job that is currently being produced by the class is exceptional. The students have learnt the importance of taking time and paying attention to detail when producing timber furniture and it is clear that this effort is paying off.



Our art reflected on themes taught in English and History. Ned Kelly: shootout at Glenrowan. Poetry: Haunted House and ANZAC: Poppies. We have some very talent artist.



A weekly highlight for the boys was the Thursday's raffle. The boy's had to earn a ticket by achieving their daily individual learning goals. Thursday at 2.15 a ticket would be drawn and the boys could choose one of three prizes each week.

I would like to thank Peter for the opportunity I had to be part of a highly dedicated team of teachers and staff, who are motivated and committed to the education and wellbeing of their students.

One person in particular I would like to thank is Marg Tanner. I could not have managed without her full support. Marg is devoted and dedicated to offering a safe and nurturing learning environment to our students. Her commitment is outstanding. Thanks Marg.



We have had some positive and negative results during the term but I am proud to say we had more positive outcomes. Well done boys, I will miss you all.

Cherie Scott

