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## **PRINCIPAL'S MESSAGE**

Dear Parents, Carers and Community Partners,

Again another term has come and gone and what a term it has been.

First of all I would like to say that Kandeer School has a new School Administration Manager, Simone Russell. Simone was successful at merit selection and started at Kandeer on Monday 23rd May 2016 and has fitted into the Kandeer family beautifully, welcome Simone.

It was lovely to have Jack Clark, a past student, and his mother Kylie call in to say hello. Jack and his family moved to Queensland but were back in Albury this term and he wanted to visit and say hello and thank you. Jack is doing really well, looks a "million dollars" in his new clothes and has kindly offered to come back and give a talk at our presentation day at the end of the year, thank you Jack.

This term saw the following students leave the Kandeer program, after varying lengths of time, to transition back to school, industry and/or TAFE:

Khalia F

Lucretia B

Lyndon W

Luke R

Connor M

Lloyd C

We wish all of these students all the very best with their future educational endeavors and indeed their lives.

These six vacancies were quickly filled and we welcome the following six students to Kandeer School:

Lee S

Chloe H

Toby M

Chris T

Kenny D

Natika C-C

Which again takes our school to capacity at 21 studnets.



Finally, I am thrilled to announce that the Kandeer School road safety/go Kart program that has been developed in collaboration with the Police and Citizens Youth Club (PCYC) is up and running, Literally..... With the purchase of two go karts the students are learning about road safety, being responsible and skilful driving traits, servicing and maintaining a motor vehicle and about teamwork.

The students are very enthusiastic about this new program and increased attendance rates and improvements in behaviour have ensued.

Please note that our next Kandeer School community Network meeting is on Wednesday 27th July at 9:00am. All welcome, also that is our NAIDOC day celebration if you would like to attend.

On that note I will now hand over to my terrific staff to elaborate on the educational programs they have been running with their students.

Kind regards

Peter



# *John's Class*

This is my first newsletter for Kandeer and I have been very impressed with all students and staff. The grounds and facilities are modern and well kept. Having taught PE for 23 years I jumped at the opportunity to do something different and be part of a very important place of learning and discovering which characterises Kandeer.

It has been a very rewarding experience getting to know Liam B, Travis B, Jake F, Jake PS, Tye R and Jared C. Watching these young men grow and take on challenges that they normally wouldn't get in another school setting is a real joy. Along with working with these young men is my trustee helper and shoulder to lean on is Marg Tanner. I hope these students realise how great she is in aiding their education. Nothing is ever a problem for Marg who always gives of herself to these students, who will keep coming back day after day to enjoy their learning.

As part of our Maths program we have been working from the orange maths box. We have started with measuring objects and finding out about the area and perimeter of objects. Along with our worksheets, our card games of 21 and up and down the river aid to the boys being able to add up and calculate risk. They are not to step into a casino as it will take their hard earned cash.

Our Literacy classes involve a number of valuable resources that we rely upon. These include newspapers, worksheets and upon our history topic of Ancient Rome. These co-insides with our history program of learning about Roman Gladiators, Caesar and life in general that we take for granted such as roads, concrete, toilets, plumbing and our calendar.

We have had to change our sport days as the PCYC is not open on Mondays at the time we are to have sport so I decided to give these students some lessons in Auto workshop. We have learnt how to change a tyre on a car, maintain a lawn mower this includes changing the blades, oil and air filter. Thanks to Neville our groundsman for his insight and experience in helping me and the students learn valuable mechanical skills.

Along with another great innovation Mr E, on the 30<sup>th</sup> May has taken this class on an excursion to the Albury Wodonga Go Kart track. I'm sure the boys would agree that we had a great day. We stopped after a couple of time Trials for lunch and then into 2 lap showdown. The track measures 785 meters with many twists and turns to challenge even an experienced go Karter. The results are as follows.

In a credible 4<sup>th</sup> was Tye R with 2.39.34. In 3<sup>rd</sup> place was Liam with 2.36.76. Second place went to Jared C with a very credible 2.36.58. Mr Leadfoot Jake PS was our winner with a time of 2.33.58.

On Tuesday afternoons, we enter into the culinary world with Pam who does a great job in teaching these students. I include myself in that too. All those little tricks and tips help make cooking a lot easier. So far we have cooked chock chip cookies, spring rolls, fruit salad ( yummy yummy), Thai green curry and banana bread.

I have decided to mix our geography classes with physical education. How may you ask? Well this term Orienteering has been our main focus. This includes how to read a map, being able to identify directions. Pace out distances, find cryptic clues along with completing these set tasks in an allotted time frame. Hopefully if these students ever get lost they will have the skills to get back to safety without injury or harm.

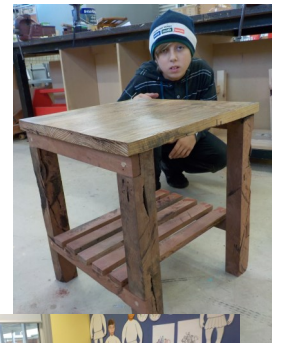
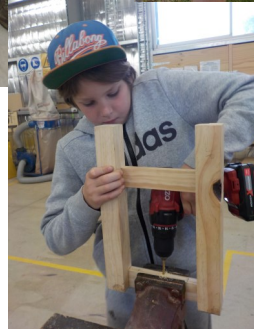
Thursdays is woodwork with Tony. Travis B has been working on his table along with Jake PS and Jake F. Liam B has been very impressive with his sliding box with a false floor. He completed this in 4 lessons. A great effort Liam. Jared has a short time in wood work but has created a great wallet with a Torana motif on it.

Overall Term 2 has been a very busy but productive one for these students. The learning opportunities and the way they excel in so many areas has been a great reward for me as an educator. I hope to continue in the same capacity at Kandeer with these boys into Term 3 and 4, as it has been a privilege and honour to know not just the students but all staff as well.

Kandeer for fills a special role in educating students who find it difficult fitting into general schooling. I hope all students realise and understand the energy and emotion that goes into this place for you. Remember all staff has your best interest at heart and want to see everyone succeed and grow to become productive members of society.



# John's Term 2 Collage!





# *Janelle's Class*

Once again it has been a pleasure to teach Bryden, Katelyn, Liam, Tom and Hamish this term; Although I have to admit I have been away for 6 weeks out of the 10 for this term I am very sorry to have created some disruption to the class routine but I am so proud that each of the students has been resilient and flexible enough to co-operate with 3 different teachers. I would like to welcome Chloe to the class.



A big congratulations to Bryden on his submission of an application to Community 100 with the Lions Club of Lavington. Its great to see our students being recognised for the contributions they make to our community.

The class timetable has been varied and interesting, with an emphasis on making safe and healthy choices. Leonie has started a breakfast program of simple and nutritional meals every Tuesday and Thursday. It was pleasing to hear that Thomas went home and cooked his family one of the recipes off the breakfast menu. The other benefit is that students become familiar with using kitchen utensils properly from cleaning their hands, cleaning up and preparation of meals.



Along with healthy food choices we have been participating in a fitness walk of at least 30 minutes enjoying the fresh air and exercise. This takes place on Monday and Friday mornings. Not only is there the fitness aspect of this activity but for staff and students to informally chat about events that have occurred over the weekend or during the past week. Another great benefit that has been displayed is that the class has shown that they can be trusted in an outside setting.

On Wednesday Morning we have been travelling to Wodonga to help and participate in the Doggy Day Care program. It's a part of their week that both students and staff participate with eagerness.

Racquetball at the Commercial Club has been the sport of choice this term. All students have participated enthusiastically and have shown marked improvement over the duration of the term.



Another great program at Kandeer is the GO-Kart racing at Sheathers place in Wodonga. All classes have participated in maintaining and working on these machines. Mr E is in charge and each class takes a turn to participate with our class participated during week 7.



There are big plans for events in term 3 with John Stead relieving Janelle while she is at Corowa High. There will be a major project underway with students choosing any topic that they are passionate about, researching it and then giving a class presentation on what they have learnt in front of Mr E and the class. Students are already eagerly awaiting for term 3 to start.

Sport will take place at the Showgrounds Gym on Fallon Street. Cooking and woodwork will still take place along with the introduction of who am I, a look at family history/geneology, technology and cleaning tips that will come in handy later on in life.

# *Anthony's Class*

Term Two has been a busy one in our class. We have farewelled Connor, Luke, Lloyd and Lyndon and welcomed Jake, Nathaniel, Chris and Kenny. They join Bailey, Craig, and Lachlan who have all returned to Kandeer this term.

Our literacy focus this term has been on growing up. We have read the novel 'Soldier Boy' by Anthony Hill which is a thoroughly engaging story about Australia's youngest ANZAC who died in conflict and the tender age of fourteen; about the age of most of the class. We have also continued to practice our spelling and grammar skills on a weekly basis.

During Mathematics lessons students have learnt about index notation as well as continuing to practice vertical algorithms and multiplication strategies.

Genghis Khan and Mongolian history has been the focus of our history topic. We have learnt about: where Mongolia is, their nomadic lifestyle and how Genghis Khan came to power and managed to unite the feuding tribes of the Mongolian Steppe. The boys were fascinated to learn that a man that could not read or write was able to control more of the earth than any other person had before or has since.

Our Science program was run on Wednesday mornings. The topic this term was 'Mixing and Separating'. This unit made for many practical activities including making sherbet, filtering muddy water and making a solar still that was used to separate salt and water. The unit concluded with a look at how separation processes occur naturally in our environment through the Water Cycle.

During Health lessons we have examined many of the common diseases that affect people such as; Heart Disease, Diabetes and Cancer.

This term the students have been able to play golf for sport. We have played at the Jindera Golf Club as well as visiting the Wodonga Golf Driving Range for some practice. There were some moments of brilliance but Jason Day is safe at the top of the world golf rankings... for now.

Stephanie Alexander Kitchen Garden lessons have again been popular this term with students cooking various tasty dishes that they are always willing to share with the staff.

Tony has carried on working his magic in the woodwork shed. The boys have successfully turned wooden bowls and built coffee tables, fishing rod racks and a various storage boxes. The quality of the work has again been exceptional and we thank Tony for his hard work.

There have been two significant changes made during Term Two. These are in addition to the changes made at the beginning of the year, which included reorganising our classroom. This time we have changed the break structure of our class. This means that our class now has lunch at a separate time to the other two classes. This decision was made based on data collected which showed that lunch time was when students were most likely to engage in negative behaviour that led to them being sent home or suspended. Clearly when students are not at school their learning is impacted. This change has reduced incidents of negative behaviour significantly.



The mindfulness relaxation program implemented last term has continued. The students have begun to accept this as part of the routine and are starting to see the benefits of guided meditation.

Thanks again to Neil for his support in the classroom. We will miss him for the first half of next term as he enjoys a much deserved holiday. We all look forward to hearing about his travels.

Anthony Daley





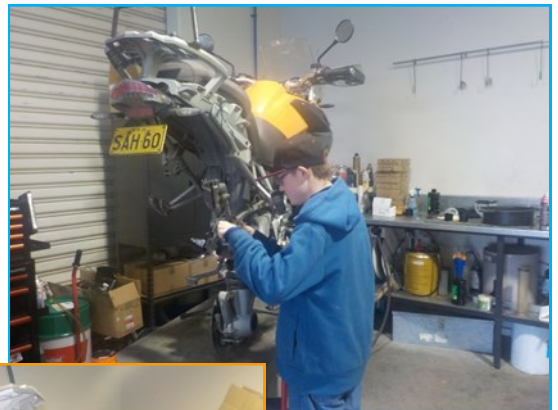
# *Pam's Classes*

## **Work Experience**

Kandeer School would like to thank Blacklocks Motorcycles for being so accommodating and providing work experience to another of our students. Students from Kandeer are able to undertake work experience in year nine and beyond. If you have, or know of a business that would be able to take one of our students, please contact the school.

Bryden has been attending Blacklocks Motorcycles for work experience on a Monday. During that time he has enjoyed being immersed in the adult workplace.

He has assisted mechanics with general servicing and repairs on bikes, bike detailing as well as keeping the tools and workplace tidy.



## **Stephanie Alexander Kitchen**

Our Stephanie Alexander Kitchen Program has continued this term. Students have produced some delicious winter food as the weather has become colder.

Macaroni Cheese and soups have been popular.





We have continued learning about special dietary requirements that need to be catered for.



When the weather allows, we enjoy getting outside to enjoy the meal we have cooked together.



We try to keep the food we prepare on the healthy side, but on some occasions, we have been known to treat ourselves by preparing 'sometimes' foods! ☺



When we prepare food in the school kitchen, we often create a lot of mess and dishes.

Doing the dishes in the kitchen is the responsibility of the students. Most of the students do the dishes with minimal complaints.

Maybe they need more practice at home!!!



